Striking a Balance: Reader Takeaways and Preferences when Integrating Text and Charts

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Background

We know that text in visualizations is memorable, eye-catching, and affects reader takeaways (Borkin et al., Kim, Setlur, & Agrawala). We also know that some people prefer one side of the dial over the other (Hearst & Tory). In this study, we examine how much text readers prefer? What should it say? Where should it go?

Method

302 participants completed a survey with to assess reader preferences and takeaways from charts with different amounts of text, different text content, and different text positioning.

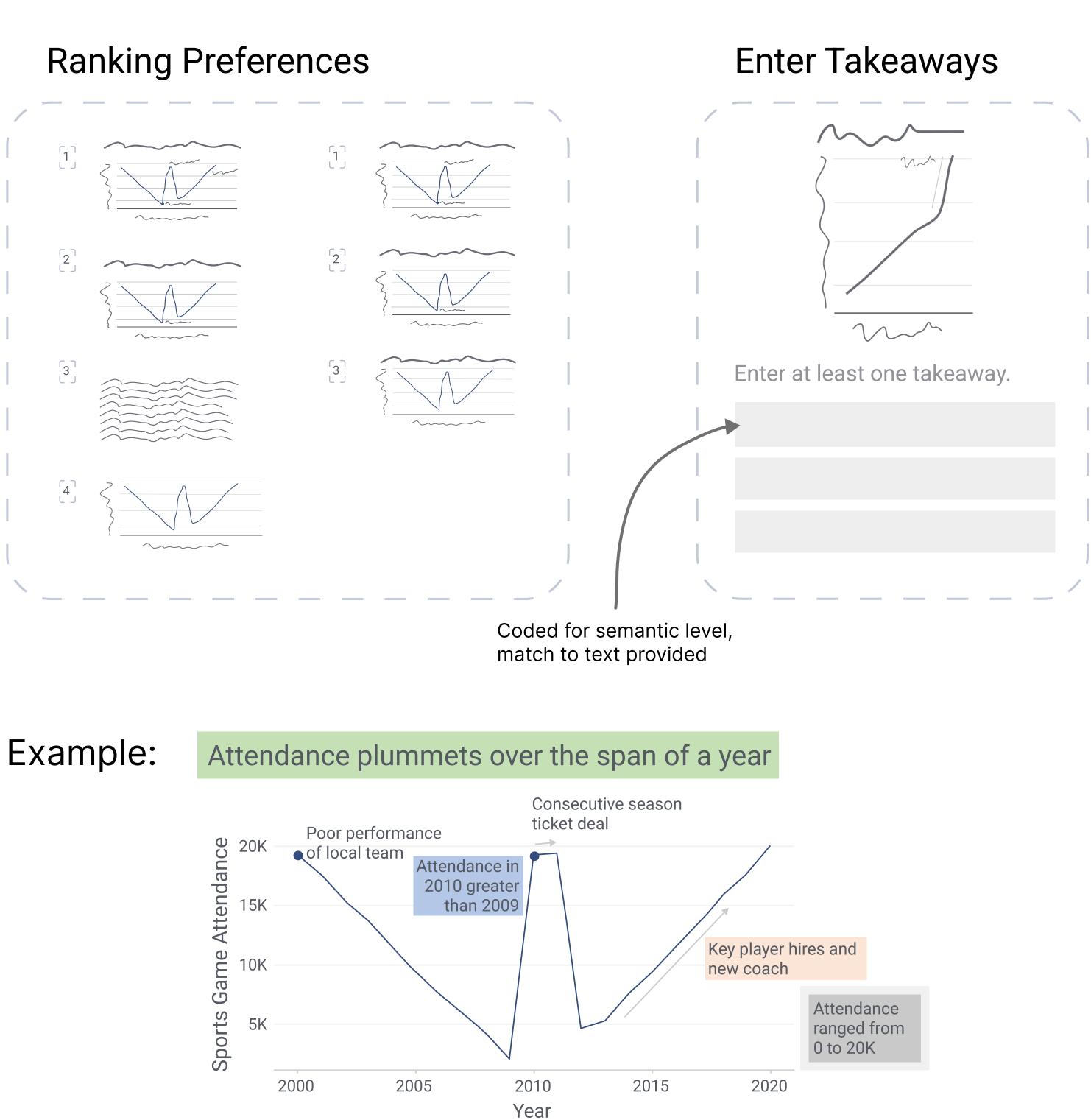
Text was classified according to four semantic levels (Lundgard & Satyanarayan):

Level 1 (L1): Encoded & Elemental (e.g., "President approval rating over 5 years")

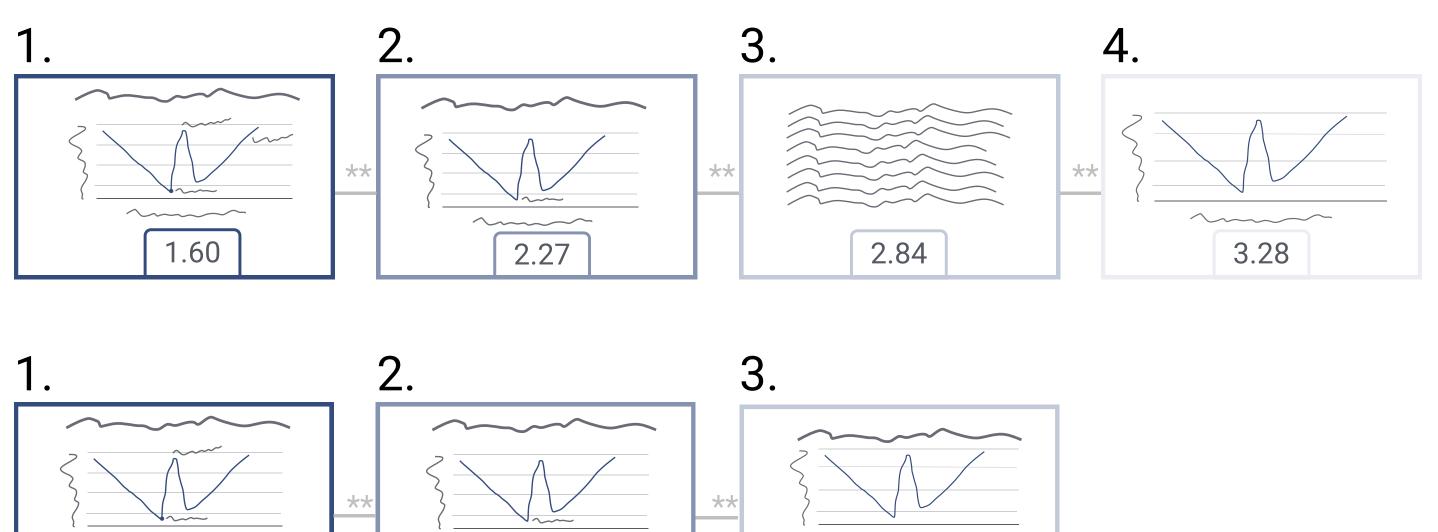
Level 2 (L2): Statstical & Relational (e.g., "Value at 2010 greater than at 2009")

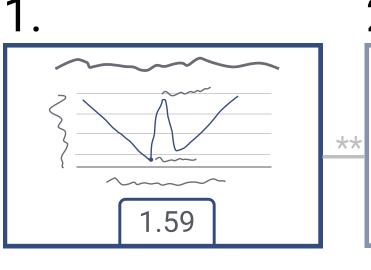
Level 3 (L3): Perceptual & Cognitive (e.g., "Steep fall slows to a steady decrease")

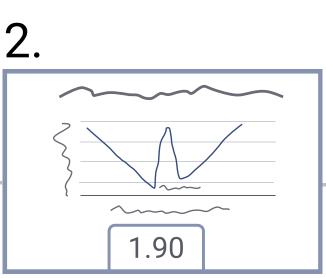
Level 4 (L4): Contextual & Domain-Specific (e.g., "More job opportunities and government policy encouraged immigration")



Annotate charts with relevant text, rather than minimalist design.



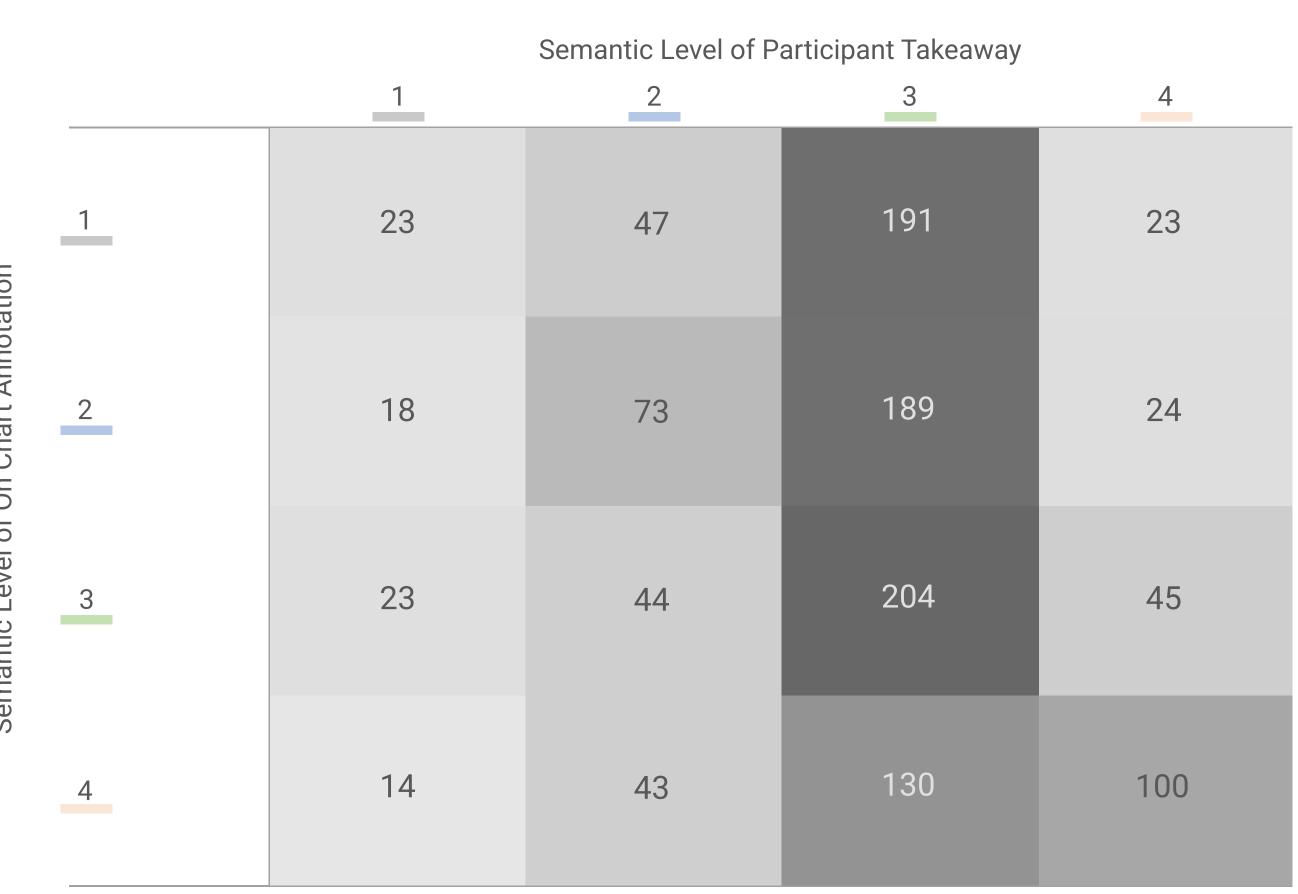




rated lowest.

The best semantic level of the text depends on the intended takeaway.

Participants rarely made L1 takeaways (7%) L2 text made participants **2x** as likely to make L2 takeaways Participants most made L3 takeaways (61%) L4 text made participants **5x** as likely to make L4 takeaways



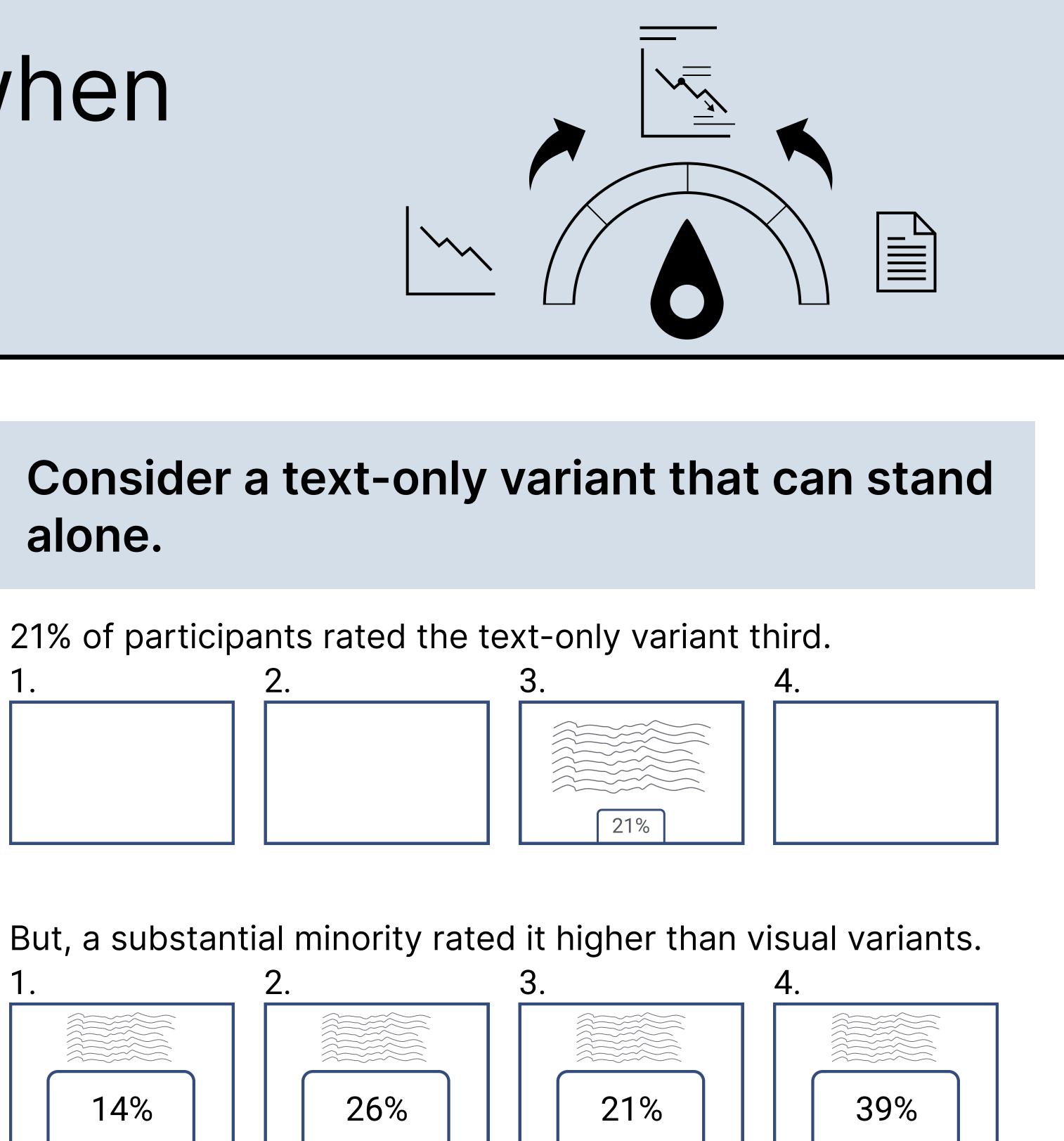
References

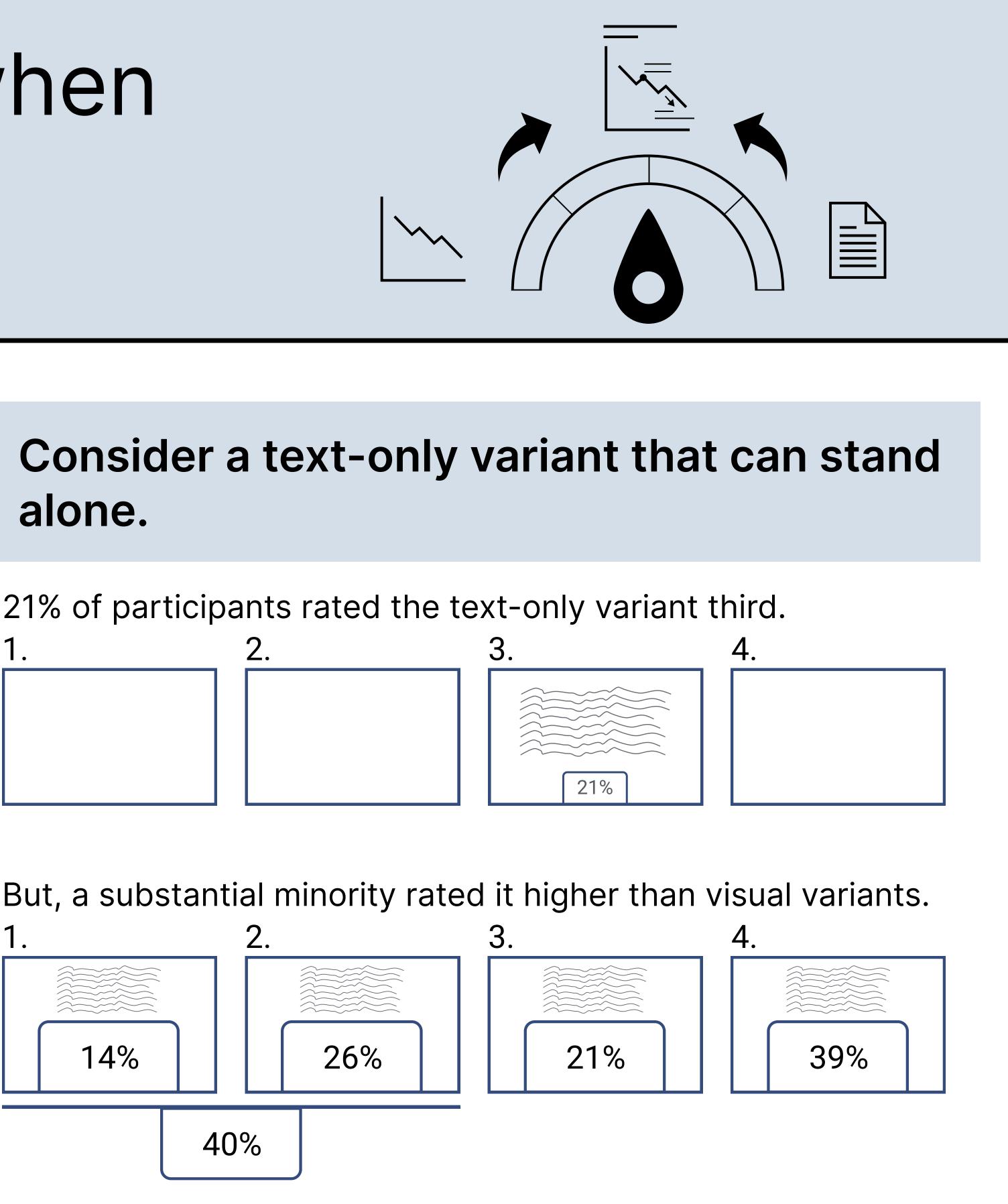
M. A. Borkin, Z. Bylinskii, N. W. Kim, C. M. Bainbridge, C. S. Yeh, D. Borkin, H. Pfister, and A. Oliva. Beyond memorability: Visualization and recall. IEEE Transactions on Visualization and Computer Graphics, 22(1):519–528, 2015. A. Lundgard and A. Satyanarayan. Accessible visualization via natural language descriptions: A four-level model of semantic content. IEEE Transactions on Visualization and Computer Graphics, 28(1):1073–1083, 2021. D. H. Kim, V. Setlur, and M. Agrawala. Towards understanding how readers integrate charts and captions: A case study with line charts. In Proceedings of the 2021 CHI Conference on Human Factors in Computing Systems, 2021. M. Hearst and M. Tory. Would you like a chart with that? Incorporating visualizations into conversational interfaces. In 2019 IEEE Visualization Conference (VIS), 2019.

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In both sets, the variants with the most text were rated highest, and those with the least were

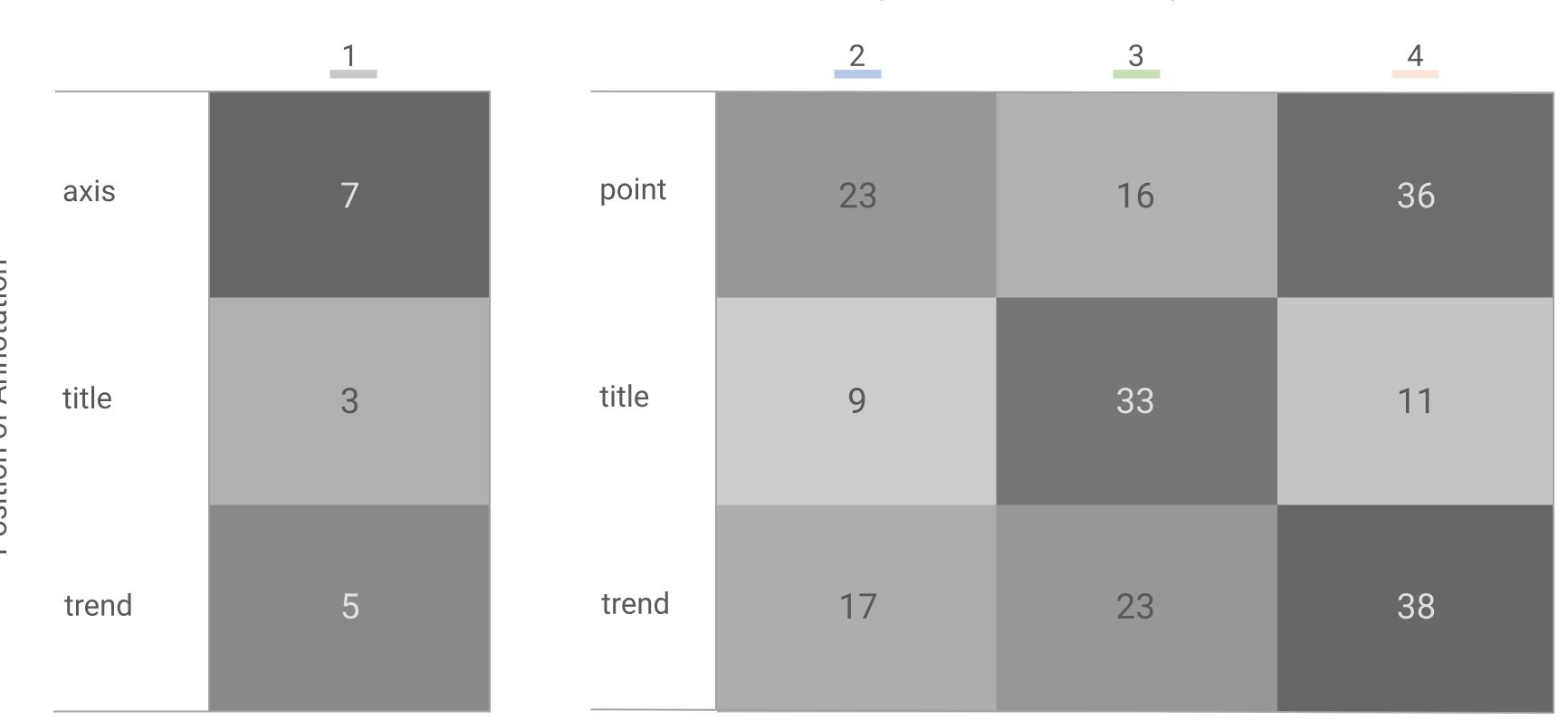
2.51





The best position of the text depends on the semantic level of the text.

- L2 most likely to be matched near the *data*.
- L3 most likely to be matched as the *title*.
- L4 most likely to be matched near the data.



L1 most likely to be matched by the axis.

Semantic Level Matched by Participant Takeaway